**Broad Based Planning Committee (BBPC)**

**Minutes**

**Monday, May 15, 2017 6:00pm**

**Attendance:** Richard Stenner, Mandy Keele, Tami Iorio, Shelley Walker, Cathy Jackson, Linda DeClue, Candy Carr, Karla Eudy, Pat Pemberton, Andrew Taube, Katie Putnam, Donna Fehribach & Janice Montgomery

**High Ability Testing**

**Testing**

3rd & 6th Grade – CogAT administered paper pencil October 17 – November 18, 2016 to 1,541 students and administered to 17 BCSC and 6 non-BCSC students in January

Kindergarten – CogAT administered April 3 – 13, 2017 to 171 students

INSPECT ISTEP Practice Test administered online January 17 – February 24 to all 3rd – 6th grade students – will monitor results to ensure this is a reliable testing measure.

**Identification/Appeal Process**

Kindergarten – Same as last year.

3rd–5th Grade – Weighted CogAT (ability) heavier than INSPECT (achievement)

6th – 7th Grade – Weighted CogAT (ability) heavier than INSPECT (achievement), both schools used the same criteria to identify high ability students, some math only, E/LA only and some not identified students were placed on the AC team

Appeals – Discussion on how appeals process has changed. It was recommended that there be more teacher participation for students that appeal the ID Committee’s decision. Mandy Keele and Candy Carr, elementary AC teachers, believe that teachers need an opportunity to advocate for their students that they feel might be high ability, but maybe did not test well or have other factors that affect their test scores. The HA Coordinator will work with the ID Committees to develop a written process for appeals that could include a form for further teacher input in addition to the Teacher Rating Scale, already in use.

**Identification GI Math E/LA**

Kindergarten 15 35 21

3rd Grade 64 19 35

4th Grade 10 2 2

5th Grade 0 3 0

6th Grade 95 27 52

7th Grade 0 0 0

**Placement Southside Parkside Decline ???**

3rd Grade 20 26 18 0

4th Grade 4 4 1 1

**Central Northside Decline ???**

6th Grade 50 55 7 0

A discussion of how we meet the needs of students that has been identified but is not in our self-contained AC programs. This includes students in grades K-3 that do not have the self-contained option. All teachers, administrators and HA Mentors are informed of a student’s high ability identification. Each building decides how they will go about meeting these high ability needs. Clustering, pull-out groups, subject acceleration, departmentalization by subject by ability are some options used by BCSC.

A high ability type IEP was also discussed. Andrew Taube reported that IEP’s for our special education students are very helpful for high school counselors and teachers to know the best way to meet a student’s need. The HA team will work on an IEP type form that can be easily used by teachers and parents to show what is being done to meet the HA student’s need.

The Middle School ID process changed this year.

1. We did not test the 54 current AC 6th graders.
2. Both schools, Central & Northside, worked together on the Identification Committee to identify high ability students based on specific criteria. Students were not “identified” just to fill both AC programs.

**Cost Breakdown**

CogAT 7 reusable test books Level 9-12 $7,180.04 (16-17)

CogAT 7 Level 7 $1,561.56

Scoring 3rd & 6th grade $7,252.10

Scoring Kdg $1,291.05

$17,284.75

**Program Effectiveness**

The HA Coordinator has implemented a tracking program to help us better evaluate program effectiveness and give us direction for program improvement and/or change. Scores on the PSAT, AP tests and ISTEP + will be tracked for high ability students. The PSAT can also be used as a high ability identifier. Students scoring 640+ or the 9th stanine can be identified as high ability. This will enable us to identify students that enter BCSC after their 6th grade year.

**Professional Development**

All kindergarten teachers attended training on Planned Experiences given by Billie Park and Collette Bronkella, BCSC teachers on the Kdg ID Committee

9 teachers attended High Ability Bootcamp

10 teachers attended the Indiana Association for the Gifted Conference

1 teacher attended AP Statistics Workshop

HA Coordinator took online course “Identification & Program Effectiveness”

3 ID Committee members attended “How to Use Data to Evaluate and ID HA Students”

3 teachers attended “Infusing Higher Order Thinking & Problem Solving”

**2017-2018**

Adding High Ability Mentors from Central and Northside Middle School

Continue to use the Pivot-INSPECT as our achievement measure – will continue to evaluate the appropriateness of this test to measure high ability accurately

Continue open testing in January and June open to BCSC and non-BCSC students – non-BCSC students pay $25.00 for the Pivot-INSPECT

6th grade will be notified of high ability identification via mail earlier than in the past – will help with class scheduling/Global Pathways placement

Survey of BBPC members conducted asking for input on how to change/improve our meetings. What is the purpose of the BBPC? How do we fulfill that purpose?

**Glossary of Terms:**

HA – high ability can also be called gifted and talented

HA student – (1) performs at or shows the potential for performing at an outstanding level of accomplishment in at least one (1) domain when compared to other students of the same age, experience or environment (2) is characterized by exceptional gifts, talents, motivation or interests.

Domain – areas of aptitude & talent, we identify students as high ability in math only, high ability in English/language arts only or both.

General Intellectual – students identified as high ability in both math and ELA

BBPC – Broad Based Planning Committee – The BBPC represents stakeholders & its purpose is to plan and review the continuous development and implementation of the services & programs for high ability students. The committee can recommend policies to the local governing body.

Cognitive Abilities Test (CogAT) – potential/ability assessment

Pivot-INSPECT – performance/achievement assessment

Academic Challenge (AC) – this is BCSC’s self-contained high ability program. This is offered to 4-6th graders that are identified as general intellectual. The middle school AC program is also offered to all general intellectual students, but the administrators have leeway to offer placement to other students.